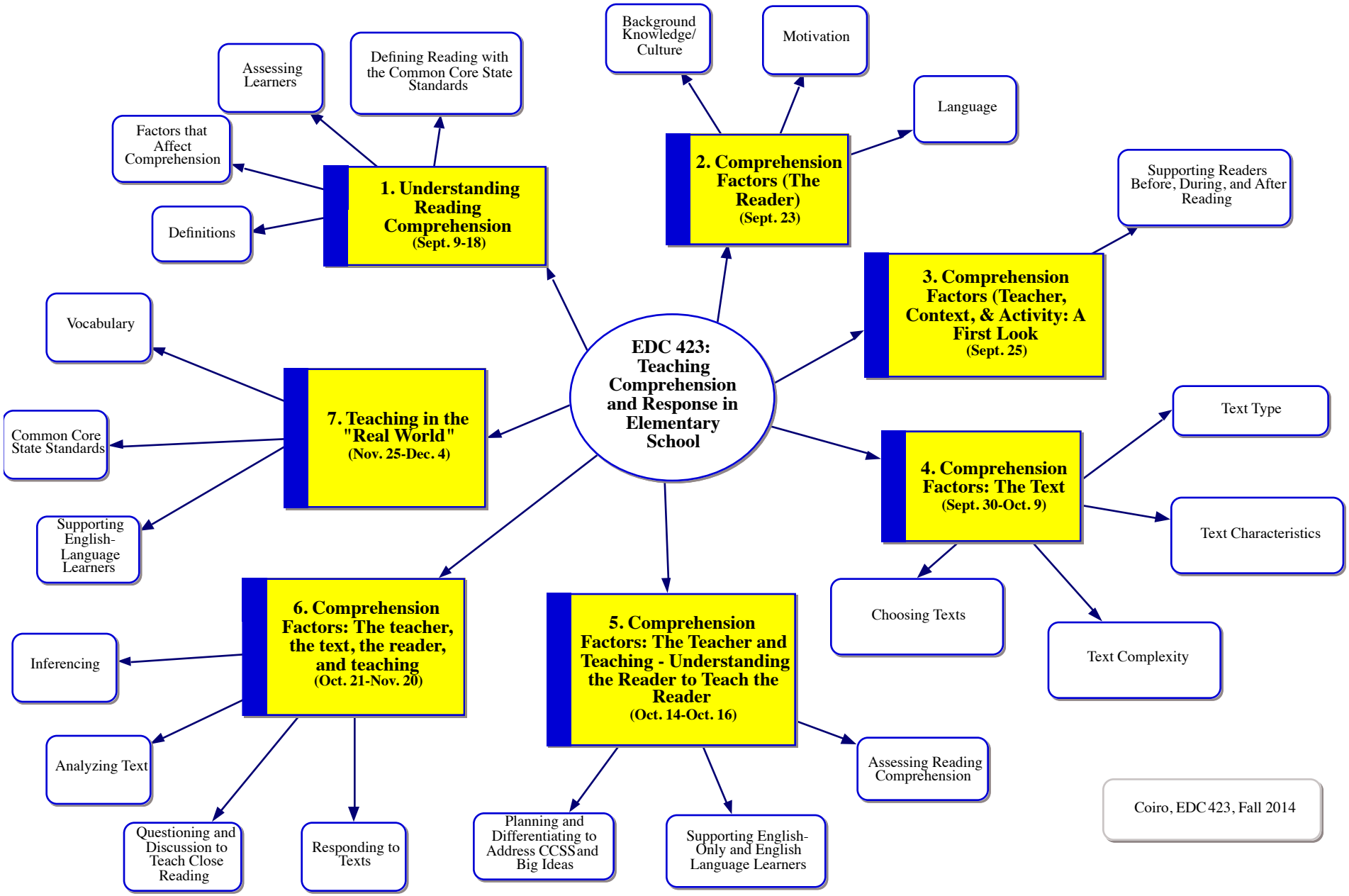
EDC 423: Teaching Comprehension and Response in Elementary School
1. Understanding Reading Comprehension (Sept. 9-18)
Assessing Learners
Defining Reading with the Common Core State Standards
Factors that Affect Comprehension
Definitions
2. Comprehension Factors (The Reader) (Sept. 23)
Background Knowledge/ Culture
Motivation
Language
3. Comprehension Factors (Teacher, Context, & Activity: A First Look (Sept. 25)
Supporting Readers Before, During, and After Reading
4. Comprehension Factors: The Text (Sept. 30-Oct. 9)
Text Type
Text Characteristics
Choosing Texts
Text Complexity
5. Comprehension Factors: The Teacher and Teaching - Understanding the Reader to Teach the Reader (Oct. 14-Oct. 16)
Assessing Reading Comprehension
Planning and Differentiating to Address CCSS and Big Ideas
Supporting English-Only and English Language Learners
6. Comprehension Factors: The teacher, the text, the reader, and teaching (Oct. 21-Nov. 20)
Inferencing
Analyzing Text
Questioning and Discussion to Teach Close Reading
Responding to Texts
7. Teaching in the "Real World" (Nov. 25-Dec. 4)
Vocabulary
Common Core State Standards
Supporting English-Language Learners
Coiro, EDC 423, Fall 2014